## 2000-2001 Profile of Florence School District 14-1

515 Main Ave., Florence, SD 57235-0066

2000	Payable 2001	Levy	_	ooo Taxable Va	iuutions	, –	\$ \\_F(*\)					
	per Thousand		Agricul	tural	\$25,252,628		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~					
Agricu	ıltural	\$3.33	Owner	Occupied	\$6,874,821		7 200					
Non-A	ag Z	\$4.33	Non-Ag	gΖ	\$13,929	4 L	/ TEST					
Owner	Occupied	\$5.36	Other N	Non-Ag/Utilities	\$1,760,092	4	, ~ f = 32					
Other ?	Non-Ag/Utilities	\$13.93	Total		\$33,901,470	thay'	The state of					
Specia	l Education	\$1.40				<u> </u>						
Capita	l Outlay	\$3.00		Teaching Stat	ff Data	Area	in Square Miles: 132					
Bond 1	Redemption	\$1.92	_			Hom	e County: Codingt					
Dongio	on Fund	\$0.00	·	e Teacher Salary	\$25,524	Area Located in 3 Coun						
rensio	ni runu	\$0.00		ence Adjusted Salar	•		04 5 1					
			_	ears of Experience	12.8	3	Other Fund					
			% with	Advanced Degrees	ó	Capital Outlay						
			Certifie	ed Instructional Stat	7	Pension						
			Non-Ce	ertified Instructiona	l Staff 0.0	)	Bond Redemption					
	ADM Da	ata		St		Capital Projects						
ADM of	Tuitioned Out Pa	id	0.000	PK-12 Enrollme	nt	218	Other Funds					
ADM of	Contracted Out P	aid	0.000	Open Enrolled St	tudents Rec'd	42	Ending Fu					
Non-Pub	olic / Home Sch A	DM	2.000	District Dropout	Rate	0.9%	0 1					
General	State Aid Adj. AI	OM	259.901	% Eligible for Fr	ee/Red. Lunch	31.0%	General					
				% Special Needs		19.7%	Capital Outlay					
	Enrolln	nent		Students Transpo	orted	102	Special Education					
	ADA	ADM		Student to Staff I		12.4	Pension					
K-8	154.509	158.2	34	District Attendan		97.4%						
9-12	58.700	60.5	60	Number of Gradu		12						
Total	213.209	218.7	94			12						
							Deaf					

2000 Taxable Valuations

Special Education Fed	leral	State Aid						
Flowthrough		General Formula	\$781,761					
Part B, Sec. 619, Preschool	\$1,812	Special Education	\$89,458					
IDEA Part B	\$14,408	Extraordinary Cost Fund - SE	\$20,614					
Total	\$16,220	Total State Aid	\$891,833					

Area in Square Miles: 132

Other Fund Exp	oenditures
Capital Outlay	\$191,987
Pension	\$0
Bond Redemption	\$59,220
Capital Projects	\$182
Other Funds	\$0

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Balance
\$82,464
(\$31,492
\$12,182
\$0

		Revenue	:	
	General	Capital Outlay	Special Education	Other
Local	\$215,782	\$114,208	\$47,928	\$66,407
County	\$15,787	\$0	\$0	\$0
State	\$806,419	\$0	\$110,072	\$0
Federal	\$21,615	\$0	\$16,220	\$0
Total	\$1,059,602	\$114,208	\$174,220	\$66,407

	Expend						
	General	Special Education	Total				
K-12	\$614,878	\$137,586	\$752,464				
Preschool	\$0	\$4,767	\$4,767				
Adult	\$0	\$0	\$0				
Total Instruction	\$614,878	\$142,354	\$757,231				
Support Services	\$417,273	\$38,567	\$455,841				
Community Services	\$0	\$0	\$0				
Non-Programmed	\$0	\$0	\$0				
Debt Service	\$0	\$0	\$0				
Co-Curricular	\$52,687	\$0	\$52,687				
Total Expenditures	\$1,084,838	\$180,921	\$1,265,759				

Educational Expenditures/ADM \$5,690

## **Special Education Placement** Categories

	December 2	000 Federal		Home	0		
		Count		Residential Facility	0		
				Separate School	0		
Deaf	0	Multiple Disabilities	2	Regular Classroom	18		
Autism	1	Orthopedic Impairments	0	Self-Contained Classroom	0		
Deaf-Blind	0	Visually Impaired	0	24 Hour Program	0		
Speech/Language	9	<b>Emotionally Disturbed</b>	2	Early Childhood Setting	4		
Mental Retardation	n 2	Other Health Impaired	0	Early Childhood Special Ed Setting	0		
Hearing Impaired	0	Traumatic Brain Injury	1	PT Early Child/ PT Early Child SE	0		
Learning Disabled	22	Developmental Delay	4	Resource Room	21		
•	Total	43		Day Program			
				Home / Hospital Program	0		
				Total	43		

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## **Assessment Data**

No assessment data are reported when less than six students were tested.

$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		Г9)		0	-			American College Test (ACT)						
							•	•		Otis-	Lennon			Number Tested 7
	Gra	ade 2	Gra	de 4	Gra	de 8	Gra	de 11		T . 1	T 4 1	C EI	C El	Composite Score 17.4
										Total Count	Total PR	Sp Ed Count	Sp Ed PR	
Math	38		60		61		50		Grade 4	11	59	0		
	36								Grade 8	20	51	1		
Science			66		70		58							
Environment	43													2000 Board of Regents Feedback Report
Social Science			56		71		65							Graduates Completing at Least One
Language Arts	24		53		60		38							Term at Regental Institutions
Reading	60		59		62		40		Stanford Wri	ting Assessi	ment Prog	ram, Thire	l Edition	Enrolled in Remedial Classes
Complete Battery	46		58		64		51			Total Count	Total PR	Sp Ed Count	Sp Ed PR	<b>Percent</b> < 3 enrolled
Number Tested	20	0	11	0	20	1	14	1	Grade 5	16	53	1		<b>GPA</b> < 3 enrolled
									Grade 9	15	93	2		

<b>Key:</b> TNT = Total Number Tested	S9 PR = SAT9 Percentile Rank	SNT = Sp Ed Number Tested	SS9 PR = Sp Ed SAT9 Percentile Rank
OL PR = OLSAT Percentile Rank	SOL PR = Sp Ed OLSAT Percentile Rank	W PR = Writing Percentile Rank	SW PR = Sp Ed Writing Percentile Rank

			Gra	de 2		Grade 4				Grade 5				Grade 8						Grade 9				Grade 11					
	K-12 Fall		S9		SS9		OL	S9		SOL	SS9		W		SW		OL	S9		SOL	SS9		W		SW		S9		SS9
School Name, Grade Span	Enrollment	TNT	PR	SNT	PR	TNT	PR	PR	SNT	PR	PR	TNT	PR	SNT	PR	TNT	PR	PR	SNT	PR	PR	TNT	PR	SNT	PR	TNT	PR	SNT	PR
Florence Elem, KG06	117	20	46	0		11	59	58	0			16	53	1															İ
Florence Hi Sch, 0912	58																					15	93	2		14	51	1	1
Florence Jr Hi, 0708	41															20	51	64	1										1